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How to approach a teaching experiment?

Czarnocha, Bronislaw (ed.) et al., The creative enterprise of mathematics teaching research. Elements of methodology and practice – from teachers to teachers. Rotterdam: Sense Publishers (ISBN 978-94-6300-548-7/hbk; 978-94-6300-547-0/pbk; 978-94-6300-549-4/ebook). 163-170 (2016).

Summary: The aim of this chapter is to discuss the type of questions and decisions that a teacher-researcher must take in the context of daily teaching and classroom research, the proverbial “nuts and bolts” issues of the design and conduct of Teaching Experiment (TE).

Classification: D20 C70

Keywords: teaching research; teaching experiments

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