Note-taking in a mathematics classroom.

Summary: The authors are a team of teachers and teacher educators who are deeply interested in helping mathematically-challenged students improve in their learning of mathematics. In Singapore, depending on their performance at the end of a nationwide Year 6 examination, students are channelled into three ability streams for Years 7 to 10: Express (60%), Normal Academic (25%), Normal Technical (15%). In this study the focus is on students in the Normal Academic (NA) stream. The authors discussed at length the academic portrait of this targeted student group in order to be able to identify areas to attend to when designing intervention. Among others, they identified “study habits” (SH) as one domain for careful consideration. By SH, they have in mind the set of behavioural norms that heighten productive study of mathematics, such as doing homework regularly, taking careful notes in class, being attentive when teacher is explaining, asking the right questions, among others. This study involved two Year 8 NA classes in the Research School. (ERIC)

Classification: C40 C30

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