

ZMATH 2003a.00080

Rees, Ruth

Second year teacher candidates reflect on information technology in Ontario secondary schools: how it is being used and the challenges it presents.

J. Inf. Technol. Teach. Educ. 11, No. 2, 143-160 (2002).

This article documents observations of pre-service teachers about how both students and teachers are using information technology in 374 secondary classrooms in Ontario, Canada. Also reported are some of the challenges that have resulted since the advent of this technology in these schools. The findings have direct implications for teacher education. Not only must teacher candidates learn how to use and apply this new technology, but they must be made aware of other issues (such as classroom management issues) stemming from the integration of information technology in the classroom. Teacher education programs must remain current: one way of doing this is to investigate ongoing classroom practices and issues. This article helps to identify both.

Classification: R19

doi:10.1080/14759390200200129