

**ZMATH 2016f.00903**

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**A Canadian effort to address fractions teaching and learning challenges.**

Aust. Prim. Math. Classr. 19, No. 4, 34-39 (2014).

Summary: Teaching and learning fraction concepts provides challenges in primary schools all over the world. In this article, Shelley Yearley and Catherine Bruce describe a fractions-based research project conducted in Ontario, Canada. (ERIC)

*Classification:* F40

*Keywords:* fractions; fraction concept; learning challenges