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The modelling of reasoning and justification methods in the teaching of fraction division at year 4 level in Vietnam.

Aust. Prim. Math. Classr. 19, No. 2, 8-14 (2014).

Summary: Stephen Norton, Do Thi Phurong Thao and Mai The Duy provide an interesting insight into the teaching of fraction division in Vietnam. The article highlights one of the many teaching strategies available to teachers for building fraction concepts. (ERIC)

Classification: F42

Keywords: fraction division; reasoning; justification; fraction concept