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Impact of new information technologies on teachers and students.

Educ. Inf. Technol. 7, No. 4, 369-376 (2002).

This paper summarises findings from several commissioned studies, doctoral dissertations, and federally-funded technology in education projects coordinated by the authors in conjunction with international colleagues over the past five years. It features evidence regarding the impact of information technologies on teacher training and student achievement, and spotlights transnational trend analysis through common instrumentation as the technique believed to be the most promising research avenue for the future.

Classification: Q10

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