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**Creativity and logic in primary-school mathematics: a view from the classroom.**

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This article focuses on primary (elementary) school teachers' perceptions of creativity and logic and their places within mathematics education. It explores some themes arising from the ways in which creativity and logic were talked about during semi-structured interviews, addressing the extent to which the teachers believed that mathematics was creative or logical and whether these two characteristics were seen as mutually compatible or exclusive.

*Classification:* C29

*Keywords:* teachers' perception