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Views of learning, teaching practices and conceptions of problem solving in science.

Hativa, Nira et al., Teacher thinking, beliefs and knowledge in higher education. Kluwer, Dordrecht (ISBN 1-4020-0095-2). 241-264 (2002).

The chapter describes relations between teachers' conceptions of teaching, their views of learning and their conceptions of the classroom practice of problem solving in tertiary science courses.

Classification: C75 D45 D55