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Mathematical literacy in the Hong Kong primary curriculum: An experience from the target oriented curriculum.

Bazzini, L. et al., Mathematical literacy in the digital era. Ghisetti e Corvi, Milano (ISBN 88-8013-883-9). 219-223 (2002).

Taking examples from the Target Oriented Curriculum, a recent Hong Kong curriculum reform, we extend the meaning of mathematical literacy from a mere mastering of the skills and ideas in the subject to include the five fundamental ways of learning: communicating, inquiring, conceptualizing, reasoning and problem solving. Examples illustrating some of these processes are included. (Authors' abstract)

Classification: D42