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Mathematical literacy assesses student knowledge.

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Summary: In this article, we highlight the importance of the task creation of mathematical literacy and show that it is not always a simple process. We present that the creation of tasks from mathematical literacy is an evaluation of mathematical competencies, which the teacher knows and later on while solving problems the student can effectively use this knowledge in problematic situations. Mathematical literacy assesses students' abilities to make connections between different topics in mathematics and to integrate real information from everyday life. It is never too late to build math skills and helps students to decipher what they definitely need to understandings of mathematics in their everyday life.

Classification: D84 M24 M65

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