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Cooperation and consumerism: lessons learned at a kindergarten mini-mall.

Teach. Child. Math. 9, No. 3, 179-183 (2002).

Describes the development of mathematical thinking as children construct a mini mall. Students learn the importance of cooperation with their peers as they explore mathematical concepts such as one-to-one correspondence, classification, intersection of sets, coin identification and values, addition, subtraction, and problem solving. (ERIC)

Classification: F21

Keywords: classification; consumer education