

**ZMATH 2008d.00225**

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**The symbol is and is not the object.**

Tall, David et al., Intelligence, learning and understanding in mathematics. Post Pressed, Flaxton, Qld. (ISBN 1-876682-32-9). 257-271 (2002).

Summary: Discusses the use of symbols in doing, teaching and learning mathematics and the problems that arise from the confusion between symbol and object.

*Classification:* E40 C30 D20

*Keywords:* mathematical language; understanding; symbols