

**ZMATH 2016f.00556**

**Czarnocha, Bronislaw**

**Rate teaching sequence.**

Czarnocha, Bronislaw (ed.) et al., The creative enterprise of mathematics teaching research. Elements of methodology and practice – from teachers to teachers. Rotterdam: Sense Publishers (ISBN 978-94-6300-548-7/hbk; 978-94-6300-547-0/pbk; 978-94-6300-549-4/ebook). 329-342 (2016).

Summary: The teaching experiment Integrated Course of Arithmetic and Algebra has been designed in response to the challenges that freshmen community college students experience while learning algebra. This chapter describes one of the three threads similar to the Rates Teaching Sequence as it appears in its first iteration followed by a fully redesigned Rates Teaching Sequence for the second iteration.

*Classification:* D40 F80 D20

*Keywords:* teaching sequences; teaching research; rate

doi:10.1007/978-94-6300-549-4\_27