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A method to increase student interaction using student groups and peer review over the internet.

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A method of peer review for student groups is proposed. In this method, groups of students publish their assignments results over the Internet. A fellow student group reviews their work and publishes their findings (on the Internet). Finally, the two groups debate their points of view in front of the class. The debate and healthy competition among groups give the students a chance to learn how to give and receive criticism in a constructive way. This should increase the students' ability to interact and work in groups, an important skill for computer science professionals.

Classification: Q45 Q65

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