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Learning as participatory transformation – a reflection inspired by Steve Lerman’s papers and practice.

Gates, Peter (ed.) et al., Shifts in the field of mathematics education. Stephen Lerman and the turn to the social. Singapore: Springer (ISBN 978-981-287-178-7/hbk; 978-981-287-179-4/ebook). 185-202 (2015).

Summary: This chapter aims to contribute to the analysis and discussion of social theories of mathematics learning, articulating and putting in dialogue a view of learning-in-practice taking in particular the notion of learning as participation and learning as transformation. Steve Lerman’s views and ideas about learning show to be a crucial contribution to the development of my own thought as it is argued in the chapter.

Classification: C30 C60 D20 A30

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