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Commentary for Section 2: inclusive practices in mathematics teaching – the need for noticing and producing relevant differences.

Bishop, Alan (ed.) et al., Diversity in mathematics education. Towards inclusive practices. Cham: Springer (ISBN 978-3-319-05977-8/hbk; 978-3-319-05978-5/ebook). Mathematics Education Library, 185-189 (2015).

From the text: This book is a valuable effort to deal with a grand challenge facing our world, namely that our cultures become more and more heterogeneous, in particular through increasing worldwide immigration. This growing diversity has a deep impact on our society in general. Of course, this also influences our education system, and shapes new general conditions for teaching and learning in classrooms, at schools, and at teacher education institutions. Having students with different backgrounds in language, ethnicity, religion, parents' social status, etc., has to be taken into consideration seriously.

Classification: D20 C60

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