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**In what ways does a models and modeling perspective move beyond constructivism?**

Lesh, Richard et al., Beyond constructivism. Erlbaum, Mahwah, NJ (ISBN 0-8058-3822-8). 519-556 (2003).

The first half of this chapter briefly described some of the most significant philosophical foundations of models and modeling (M&M) perspectives. Then, in the second half, a two-column table format is used to describe a variety of ways that we believe a models and modeling perspective moves beyond constructivist foundations for thinking about the nature of children's developing mathematical knowledge and abilities and about mathematics teaching, learning, and problem solving

*Classification:* D20