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Problem-orientation in mathematics teaching – a conceptual approach to what does it mean?

Fritzlar, Torsten (ed.) et al., Problem solving in mathematics education. Proceedings of the 2015 joint 17th conference of ProMath and the 2nd GDM working group on problem solving, University of Halle-Wittenberg, Germany, September 3–5, 2015. Münster: WTM-Verlag (ISBN 978-3-95987-012-2/pbk; 978-3-95987-013-9/ebook). *Ars Inveniendi et Dejudicandi* 6, 227-236 (2016).

Summary: The starting point for the following considerations is the PhD project of the author in which the beliefs of primary school teachers regarding problem-orientation are explored. The project focuses on the question: What are primary teachers' beliefs on problem-oriented mathematics teaching?

Classification: D40 C29

Keywords: problem-oriented teaching; teachers' beliefs; problem solving