

ZMATH 2003f.04520

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Implementing high standards in urban schools: Problems and solutions.

Phi Delta Kappan 84, No. 6, 449-455 (2003).

Compares 'associationist' instructional theory and standards with constructivist instructional theory and standards. Argues that constructivist standards should be used to help create a culture of high quality based on high expectations in urban schools. Provides two examples: Central Park East Secondary School (CPESS) and the Philadelphia's 'Curriculum Frameworks'. (Contains 16 references.)

Classification: C33

Keywords: academic standards; educational change