

**ZMATH 2003f.04897**

**Stump, Sheryl L.**

**Designing fraction-counting books.**

Teach. Child. Math. 9, No. 9, 546-549 (2003).

Students design fraction-counting books to develop their understanding of fractional parts and to practice using the language of fractions. (NCTM)

*Classification:* F42 U62