

**ZMATH 2004a.00020**

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**Power of innovation: A historical view.**

HPM Newsletter, No. 54, 2-7 (2003).

In what follows I am going to talk first about the power of symbolism, then turn to the power of analogy. I will refer basically to examples/demonstrations from the history of mathematics. Yet, in order to justify what I am going to argue for, I will go on to illustrate how the history can be innovated to benefit the mathematics education. (orig.)

*Classification:* A30