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**Physical therapist assistant students and developmental mathematics: an integrative curriculum approach to teaching mathematics.**

Math. Comput. Educ. 37, No. 3, 374-380 (2003).

The purposes of this paper is to show how the Physical Therapist Assistant (PTA) program at Allegany College of Maryland (ACM) worked with mathematics department faculty to integrate developmental mathematics content with concepts related to physical therapy and to describe short-term benefits of this interdisciplinary, problem-oriented approach. (authors' abstract)

*Classification:* M10 M60