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The teacher's role in teaching mathematics through problem solving.

Schoen, Harold L., Teaching mathematics through problem solving. National Council of Teachers of Mathematics (NCTM), Reston, VA (ISBN 0-87353-541-3). 129-141 (2003).

The author examines the teacher's role in instruction before, during, and after lessons designed to teach mathematics through a problem-solving approach. As a result, the reader sees a fairly complete picture of what a teacher needs to do to teach mathematics through problem solving well.

Classification: D40

Keywords: problem-centred teaching; teacher role; teaching methods