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Pogrow, Stanley

Supermath: An Alternative Approach to Improving Math Performance in Grades 4 Through 9.

Phi Delta Kappan 86, No. 4, 7 p. (2004).

The author shares a decade's worth of experience in developing an approach to teaching math to upper-elementary and middle school students that simultaneously increases basic skills, improves problem solving, raises test scores, and sparks student interest in math.

Classification: D43

Keywords: teaching methods; lower secondary