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Beyond PISA - Analyzing and evaluating thought processes with the support of computers.

MATRIX ERROR: INCOMPLETE MONOGRAPH SOURCE!

The author reports on a design for computer aided achievement tests. By simulating some aspects of an oral examination process one might obtain more information about the quality and deeper insight into individual thought processes and knowledge networks in a more reliable and economical way than by individual application of standardized catalogues of questions and schemes of grading.

Classification: D60 D50 U50

Keywords: computer aided achievement tests; thinking; thought processes; problem solving