

**ZMATH 2006a.00388**

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**The mathematics assessment collaborative: Performance testing to improve instruction.**

Phi Delta Kappan 85, No. 5, 367-374 (2004).

Thirty school districts in California have decided that the best way to counter the ill effects of mandatory high-stakes standardized testing in mathematics is to join together and institute their own performance assessments. The authors report that the districts participating in the Mathematics Assessment Collaborative have seen improved mathematical understanding on the part of both their students and their teachers. (orig.)

*Classification:* D60

*Keywords:* achievement measurement; mathematical understanding; assessment; standardized testing; USA (California)