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Latterell, Carmen M.; Copes, Lawrence

Can we reach definitive conclusions in mathematics education research? A special section on mathematics education.

Phi Delta Kappan 85, No. 3, 207-211 (2003).

The reform mathematics curricula present students with problems that cannot be solved using routine methods. The authors wonder about the best ways to teach students to solve such problems - a research question that leads them into a classroom where a teacher is refereeing an animated discussion about algebra.

Classification: D30 D50