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Understanding and improving mathematics teaching: Highlights from the TIMSS 1999 Video Study.

Phi Delta Kappan 84, No. 10, 768-775 (2003).

After the release of the TIMSS 1995 Video Study, many educators concluded that only Japanese teaching methods would produce high achievement. The follow-up study reported here looked at teaching methods in five additional high-achieving countries to determine whether this was indeed the case. (orig.)

Classification: D40 C70