

ZMATH 2011a.00648

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Constructing magic figures in a secondary school.

J. Interdiscip. Math. 6, No. 3, 349-356 (2003).

Summary: The usefulness of problem solving in the teaching of elementary mathematics has long been established. In recent years, a considerable effort has been performed toward the method of *try and find out*. In this paper we present a combinatorial problem proposed in a third year class of the Secondary State School that illustrates the value of this method.

Classification: G40 A20 K20

doi:10.1080/09720502.2003.10700353