

**ZMATH 2014b.00218**

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**A new lens on teaching: learning to notice.**

Math. Teach. Middle Sch. 9, No. 2, 92-95 (2003).

Summary: The article presents the experiences of three teachers as they “learn to notice” classroom interactions. Reflective prompts are described to help readers consider new ways to notice what is happening in their own classrooms.

*Classification:* C73

*Keywords:* teaching; lower secondary; classroom interactions; teacher self-reflections; experience reports; teaching-learning processes; teacher student interaction; preservice teacher education; teachers’ classroom observation; teaching methods; media technology