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Philosophy of mathematics education: The construction of geometrical knowledge, lived experience, and lived time.

Philos. Math. Educ. J., No. 18, 11 p. (2004).

The ideas presented concern the conception of the philosophy of mathematics education, the construction of geometrical knowledge, lived experience, and lived time. The conceptions that shape the homeland of the research comprise a phenomenological focus, in terms of a philosophy and method of inquiry.

Classification: D20 E20