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**A study on mistakes and difficulties related to algebraic language. (Estudio sobre dificultades y errores en relación con el lenguaje algebraico.)**

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In this report a comparative study of the origin of the mistakes that Compulsory Secondary School pupils make as opposed to Bachillerato in three specific processes of the Algebraic Language: formal substitution, generalization and modelization is presented. The study of mistakes is made in relation with the following axis: affective attitudes about Mathematics, lack of sense and obstacle. On this occasion, we try to analyse if a hierarchy between the mistakes that pupils have made in the different studied processes can be established, and, finally, but paying special attention to the origin. (orig.)

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*Keywords:* student errors; elementary algebra; mathematical language; formal substitution; generalization; modelization; lower secondary