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Richardson, Kim Margaret

Designing math trails for the elementary school.

Teach. Child. Math. 11, No. 1, 8-14 (2004).

Summary: This article explains how to construct a multi-level math trail exploring mathematics in the environment. (ERIC)

Classification: G22 D42

Keywords: elementary geometry; propaedeutics; pre-number activities; primary education; teaching methods; mathematical applications; relevance (education)