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Primary numeracy: A review of Australian research.

Aust. Prim. Math. Classr. 9, No. 4, 10-13 (2004).

Summary: A major policy objective of the Australian Government is to provide all young people with strong foundations in numeracy. This article reports on a national project coordinated by Deakin University. The project, entitled "Primary numeracy: A mapping, review and analysis of Australian research in numeracy learning at the primary school level," was funded by the Department of Education, Science and Training, under the National Strand of the Numeracy Research and Development Initiative. The project involved analyzing the last decade of Australian research on primary school numeracy, and reviewing it within a broader international context. It involved making research summaries and findings accessible through the development of an indexed electronic database that holds the details of approximately 200 projects and 700 publications. Both this database and the final report were organized using the primary numeracy concept map. (Contains 1 figure.) (ERIC)

Classification: D32 A50

Keywords: concept mapping; research and development; numeracy; databases; politics of education; information technology

<http://www.aamt.edu.au/Professional-learning/Journals/Journals-Index/Australian-Primary-Mathematics-Classroom2/APMC-9-4-10>