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Equity in school mathematics education. How can research contribute?

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The NCTM's Research Committee has prepared this article as a means to raise the awareness about equity and issues surrounding equity from a research perspective as well as to support the NCTM's commitment to the Equity Principle. The committee discusses the concept of equity from three perspectives: as a subject of research, as a 'critical lens' with which to examine research, and as a cross-disciplinary theme. Equity issues offer a unique opportunity to unite research and practice within mathematics education and across other disciplines.

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