Time management in the work economy of a class, a case study: integration of Cabri in primary school mathematics teaching.

Time is a constraint but also a condition of operating within a didactic system. Don’t we need to distinguish several kinds of times? Our study will focus on teachers’ time management strategies. We will identify these strategies by taking into account two temporal dimensions - didactic time and time capital - and the rate at which the former advances relative to the latter, called the pace of an activity, a lesson or a teaching sequence. Those strategies have been identified in the specific context of the integration of the Cabri-geometry dynamic geometry software in the daily work of a French primary school. (orig.)

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