

ZMATH 2006b.00912

Goos, Merrilyn; Bennison, Anne

The role of online discussion in building a community of practice for beginning teachers of secondary mathematics.

Clarkson, Philip et al., MERGA 28 - 2005. Building connections: Theory, research and practice. Vol. 1 and 2. ., 385-392 (2005).

The paper reports on our research with beginning teachers of secondary mathematics in building a community of practice featuring face to face and online interaction. We analyse bulletin board discussions of our 2003 pre-service cohort in terms of Wenger's (1998) three defining features of a community of practice: mutual engagement, joint enterprise, and a shared repertoire of resources. The sustainability of the community is related to how it was expanded, transformed, and maintained during and after the pre-service program. (orig.)

Classification: C59 C69 D49 R59