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How unusual is the gender specificity of mathematical test item types reported for Dutch primary school students?

Clarkson, Philip et al., MERGA 28 - 2005. Building connections: Theory, research and practice. Vol. 1 and 2. ,. 281-288 (2005).

Gender differences in performance in mathematics have been reported for grade 6 Dutch students both in overall performance, with boys outperforming girls, and for particular item types. Similar gender differences have not been reported for Australian students. Findings reported in this paper suggest that there are types of items which function differently for girls and boys in Australia as well as in the Netherlands. (orig.)

Classification: C60 D50 D60