

ZMATH 2006c.02030

McGuire, Lesley

The eVIVA project: Formative and summative assessment using e-portfolios and mobile phones.

Comput. Educ. (Stafford), No. 109, 3-7 (2005).

Ultralab, the learning and technology research unit at APU in Chelmsford, were contracted by QCA to develop and pilot an online assessment tool for KS3 ICT. This article describes the project, known as eVIVA, and explains some of the findings of the two years of research. (orig.)

Classification: Q73 Q74 Q63 Q64

Keywords: itc education; cai; assessment; effectiveness; student student interaction; teacher student interaction