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**Empowering students' proof learning through communal engagement.**

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Summary: This article describes the authors' three-component instructional sequence – a before-class activity, a during-class activity, and an after-class activity – which supports students in becoming self-regulated proof learners by actively developing class-based criteria for proof. All four authors implemented this sequence in their classrooms, and the work reported is from Dr. Ko's mathematics methods course for pre-service secondary school mathematics teachers. However, the same sequence can be replicated in high school mathematics classrooms for students to increase their engagement with proof. (ERIC)

*Classification:* E50

*Keywords:* proof; proving; proof learning; activities

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