

ZMATH 2015f.00576

Clausen-May, Tandi

Let's look further at 'seeing' and 'doing'.

Equals, Anniversary Edition, 27-29 (2014).

Summary: The author expands on a review in this journal of her recent work on pupils' learning styles. She offers ideas on how visual images of mathematical tools such as the number line and a novel use of bead strings may relate to personal physical activity. Reprint of [ME 2007c.00266].

Classification: F32 F36 G22 G26 D42 D46

Keywords: mathematical models; number lines; visualization; kinaesthetic; dynamic models; teaching methods; number concepts; elementary geometry

<http://www.m-a.org.uk/pdf/equalsanniversary.pdf>