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**Creating mathematical experience in the classroom.**

J. Online Math. Appl. 5, 8 p. (2005).

This article recounts a full mathematical experience I was able to create for in-service teachers in a Dynamic Geometry course taught in the summer of 2002. Geometer's Sketchpad (GSP) played a central role in this experience. While the topic of the course was Euclidean geometry and the audience working teachers, the implications of the article are important for anyone interested in the potential of integrating technology in mathematics classes and in the pedagogical implications of creating a full mathematical experience for students. (From the introduction)

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