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**Supporting diverse learners: teacher collaboration in an inclusive classroom.**

Teach. Child. Math. 11, No. 6, 324-329 (2005).

Summary: This article discusses the challenges inherent in a pilot study looking at the impact of mathematics reform on students with exceptionalities. This article explores some of the ways these second-grade teachers support the mathematics learning of the diverse group of students in their class.

*Classification:* C72 C76 C62 C67

*Keywords:* grouping; inner differentiation; teaching-learning processes; pilot studies