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Freedom quilts: Mathematics on the underground railroad.

Teach. Child. Math. 11, No. 6, 316-321 (2005).

Summary: In this article, the author examines the geometric properties involved in making different quilt patterns and the cultural significance these quilts hold for Africans on southern plantations escaping to freedom.

Classification: M80 U40

Keywords: mathematical applications; fine arts; geometry; quilts; multicultural educations; ethnomathematics