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Assessment of mathematics and logic competences within the multiple intelligences theory. (Evaluación de la competencia lógico-matemática desde el marco de las inteligencias múltiples.)

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Summary: This paper, which shows part of the investigation carried out during the academic course 2004–2005 with elementary and primary school children from Tenerife, has as its main aim to evaluate the children’s cognitive competence in the different “areas” of knowledge from the MI theory developed by Howard Gardner. Especially the results, obtained from the evaluation of the logical-intelligence of 25 elementary school children (5 years of age), will be shown.

Classification: D61 C31 E31

Keywords: elementary schools; cognitive competencies; logical thinking