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Making connections through math-related book pairs.

Summary: Students can be provided opportunities to build both English and mathematical proficiency through reading, discussing and extending mathematics-related books. The experience of a teacher through which she expanded her instructional use of mathematics-related literature is described, which was equally valuable for English Language Learners and learners with special needs. (ERIC)

Classification: A92
Keywords: childrens literature; second language learning; special needs students; teaching methods; mathematics skills; language proficiency; skill development