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ICT in education in Finland and Hong Kong. An overview of the present state of the educational system at various levels.

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Summary: This article gives a general framework for the understanding of the use of ICT in primary, secondary (vocational education excluded) and tertiary education in both Finland and Hong Kong. We describe the quantity and quality of ICT infrastructure and teachers' skills and attitudes towards it. Based on various surveys and scientific research, the pedagogical use of ICT is also studied from the pupils' and teachers' viewpoint. There is also some discussion on developmental challenges.

Classification: R30 U70 C29

Keywords: information and communication technology (ICT); teacher skills and attitudes; primary education; secondary education; tertiary education; comparative studies; Finland; Hong Kong