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**ICT teaching experience sharing in higher education: an education development approach.**

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Summary: With the growing awareness of the scholarship of teaching and the appropriate incorporation of Information and Communications Technologies (ICT) in higher education, there is a need for university lectures to reflect upon and share their practice in the use of ICT in teaching and learning. This paper aims to study the way lecturers communicate their ICT teaching experience. Specifically, it tries to identify the key elements that are needed to form a model to make sharing of practice more effective. An action research approach was adopted to explore the issue. Nine teacher educators and nine university lecturers participated in different study stages. This paper provides evidence that the use of an issue-based model together with Benzie's evaluation dimensions, the sharing process and discussions are focused and cover a wide range of aspects in relation to the teaching context, and support a discussion of pedagogy rather than merely technical issues.

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