

**ZMATH 2016f.00898**

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**Mapping a way to decimal understanding.**

Teach. Child. Math. 22, No. 6, 350-357 (2016).

Summary: Using Cuisenaire Rods, metric measurement, and mapping, students worked collaboratively to calculate, keep records, build, and problem solve with use of decimal fractions as a key element.

*Classification:* F40 U60 F70

*Keywords:* fractions; Cuisenaire rods; manipulative material; measures

<http://www.nctm.org/Publications/Teaching-Children-Mathematics/2016/Vol22/Issue6/Mapping-A-Way-to-Decimal-Understanding/>