

ZMATH 2008f.00047

Goya, Susan

The critical need for skilled math teachers.

Phi Delta Kappan 87, No. 5, 370-372 (2006).

Summary: Today's math reformers argue that we should be teaching for understanding. But the author wonders how teachers who themselves do not fully understand even the most basic mathematical operations can be expected to help their students build their reasoning skills.

Classification: B50

Keywords: teacher education; teaching for understanding